

Math 0097
University of North Georgia
Spring 2015
Exam #1

Name: Key Date: February 23, 2015

1. Use the chart below to place a check mark indicating which sets the item on the left is a member of.

	N	W	Z	Q	Q'	R
.16				✓		✓
$-\sqrt{5}$					✓	✓
$\frac{2}{7}$				✓		✓
-9			✓	✓		✓
0		✓	✓	✓		✓

2. Simply the fraction $\frac{76}{240}$ by writing the numerator and denominator as a product of **primes** and dividing out the "ones".

$$\begin{array}{l}
 76 \\
 \textcircled{2} \cdot 38 \\
 \textcircled{2} \cdot \textcircled{19}
 \end{array}
 \qquad
 \begin{array}{l}
 240 \\
 \textcircled{2} \cdot 120 \\
 \textcircled{2} \cdot 60 \\
 \textcircled{2} \cdot 30 \\
 \textcircled{2} \cdot 15 \\
 \textcircled{3} \cdot \textcircled{5}
 \end{array}
 \qquad
 \frac{76}{240} = \frac{\boxed{2} \cdot \boxed{2} \cdot 19}{\boxed{2} \cdot \boxed{2} \cdot 2 \cdot 2 \cdot 3 \cdot 5}$$

$$= \frac{19}{60}$$

3. Convert the Non-Terminating decimal, $0.\overline{882}$ in to a fraction.

$$\begin{array}{l}
 \text{Let } x = 0.\overline{882} \\
 1000x = 882.\overline{882} \\
 - \quad x = 0.\overline{882} \\
 \hline
 999x = 882 \\
 x = \frac{882}{999} = \frac{9 \cdot 98}{9 \cdot 111} = \frac{98}{111}
 \end{array}$$

4. Use *Order of Operations* to simply and replace "?" with $<$, $>$, \leq , or \geq to make a true statement.

$$\begin{array}{lcl}
 (12 - 3^3) - 12 \cdot 5 & ? & -(100 \div 5^2)^2 - 72 \div (-6)^2 \\
 (12 - 27) - 12 \cdot 5 & ? & -(100 \div 25)^2 - 72 \div (-6)^2 \\
 (-15) - 12 \cdot 5 & ? & -(4)^2 - 72 \div 36 \\
 (-15) - 60 & ? & -16 - 72 \div 36 \\
 -75 & ? & -16 - 2
 \end{array}$$

$$\boxed{-75 < -18}$$

5. Below is an equation which is being solved for "x" For each line (a, b, c, & d) an *Algebra Power Tool* was used from the line above it. Determine and then state what *Tool* was used to generate the result of each line.

$$3(-4x + 5) - 2x = 8$$

a.) $-12x + 15 - 2x = 8$ Distributive

b.) $-14x + 15 = 8$ Commutative/Associative/add

c.) $-14x = -7$ additive inverse

d.) $x = \frac{1}{2}$ Multiplicative Inverse

6. Round 5,846,994 to the ten-thousands.

$$\boxed{5,850,000}$$

7. Assume $x < y$. Is it possible for $\text{Round}(x) \geq \text{Round}(y)$? EXPLAIN.

yes. If $x = 26$ and $y = 28$, then $26 < 28$. But $30 \geq 30$.

8. Shirlana loses four blackjack hands in which she bet \$7.00 for each hand. How much money did she lose? If she started with \$40.00, how much does she now have?

Shirlana lost $4 \cdot \$7.00 = \28.00

She now has $\$40.00 - \$28.00 = \$12.00$

9. There are **no** integers, let's call them x , such that $|x| \leq 0$. True or False. **EXPLAIN.**

True, because, by definition, absolute value means distance from zero and distance is always positive.

10. For both fractions, find an *Equivalent* fraction with the given denominator. For each, show the "one" that is needed.

$$\frac{7}{9} \cdot \frac{6}{6} = \boxed{\frac{42}{54}} \quad \text{and} \quad \frac{5}{6} \cdot \frac{9}{9} = \boxed{\frac{45}{54}}$$